



General Assembly

Amendment

January Session, 2017

LCO No. 7761



Offered by:

REP. FLEISCHMANN, 18th Dist.

SEN. SLOSSBERG, 14th Dist.

SEN. BOUCHER, 26th Dist.

REP. LAVIELLE, 143rd Dist.

To: Subst. House Bill No. **7276**

File No. 512

Cal. No. 352

"AN ACT CONCERNING EDUCATION MANDATE RELIEF."

1 Strike section 5 in its entirety and insert the following in lieu thereof:

2 "Sec. 5. Subsection (o) of section 10-236b of the general statutes is
3 repealed and the following is substituted in lieu thereof (*Effective July*
4 *1, 2017*):

5 (o) (1) Each local or regional [school district] board of education
6 shall provide training [to school professionals, paraprofessional staff
7 members and administrators] regarding the physical restraint and
8 seclusion of students to the members of the crisis intervention team for
9 each school in the district, identified pursuant to subdivision (2) of this
10 subsection. A local or regional board of education may provide such
11 training to any teacher, as defined in section 10-144d, administrator, as
12 defined in section 10-144e, school paraprofessional or other school
13 employee, as defined in section 10-222d, designated by the school

14 principal and who has direct contact with students. Such training shall
15 be [phased in over a period of three years beginning with] provided
16 during the school year commencing July 1, [2015] 2017, and each
17 school year thereafter, and shall include, but not be limited to:

18 (A) An overview of the relevant laws and regulations regarding the
19 use of physical restraint and seclusion on students [. Such] and the
20 proper uses of physical restraint and seclusion. For the school year
21 commencing July 1, 2017, and annually thereafter, such overview shall
22 be provided by the Department of Education, [to all school
23 professionals, paraprofessional staff members and administrators on
24 or after July 1, 2015, and annually thereafter,] in a manner and form as
25 prescribed by the Commissioner of Education;

26 (B) The creation of a plan by which each local [or] and regional
27 board of education shall provide [school professionals,
28 paraprofessional staff members and administrators with] training [and
29 professional development] regarding the prevention of incidents
30 requiring physical restraint or seclusion of students. Such plan shall be
31 implemented not later than July 1, [2017, and shall include a provision
32 to require the training of all school professionals, paraprofessional staff
33 members and administrators in the prevention of such incidents not
34 later than July 1, 2019] 2018. The Department of Education may, within
35 available appropriations, provide ongoing monitoring and support to
36 local or regional boards of education regarding the formulation and
37 implementation of the plan; and

38 (C) The creation of a plan by which each local or regional board of
39 education shall provide [school professionals, paraprofessional staff
40 members and administrators with] training [and professional
41 development] regarding the proper means of [physically restraining or
42 secluding] physical restraint or seclusion of a student, including, but
43 not limited to, (i) various types of physical restraint and seclusion; (ii)
44 the differences between life-threatening physical restraint and other
45 varying levels of physical restraint; (iii) the differences between
46 permissible physical restraint and pain compliance techniques; and (iv)

47 monitoring methods to prevent harm to a student who is physically
48 restrained or in seclusion. Such plan shall be implemented not later
49 than July 1, [2017, and shall include a provision to require the training
50 of all school professionals, paraprofessional staff members and
51 administrators in the proper means of physically restraining or
52 secluding a student not later than July 1, 2019, and periodically
53 thereafter as prescribed by the Commissioner of Education] 2018;

54 (2) [Not later than July 1, 2015] For the school year commencing July
55 1, 2017, and each school year thereafter, each local [or] and regional
56 board of education shall require each school in the district to identify a
57 crisis intervention team consisting of [school professionals,
58 paraprofessional staff members and administrators who have been
59 trained in the use of physical restraint and seclusion pursuant to
60 subparagraph (C) of subdivision (1) of this subsection or chapter 814e]
61 any teacher, as defined in section 10-144d, administrator, as defined in
62 section 10-144e, school paraprofessional or other school employee, as
63 defined in section 10-222d, designated by the school principal and who
64 has direct contact with students. Such teams shall respond to any
65 incident in which the use of physical restraint or seclusion may be
66 necessary as an emergency intervention to prevent immediate or
67 imminent injury to a student or to others. Each member of the crisis
68 intervention team shall be recertified in the use of physical restraint
69 and seclusion pursuant to subparagraph (C) of subdivision (1) of this
70 subsection or chapter 814e on an annual basis. Each local and regional
71 board of education shall maintain a list of the members of the crisis
72 intervention team for each school."